

## Chapter 1 GI Answers

### 1.1 First Law of Thermodynamics

- 1.1.1 cold gas is 50° C, hot gas is 100° C
  - 1.1.2 cold gas is 70° C, hot gas is 80.14° C
  - 1.1.3 from hot gas to cold gas
  - 1.1.4 for cold gas, initial energy is  $6.7 \times 10^{-21}$  J; final energy is  $7.1 \times 10^{-21}$  J
  - 1.1.5 for hot gas, initial energy is  $7.7 \times 10^{-21}$  J; final energy is  $7.3 \times 10^{-21}$  J
  - 1.1.6 energy change of hot gas is  $-4 \times 10^{-22}$  J; energy change of cold gas is  $+4 \times 10^{-22}$  J
  - 1.1.7  $4 \times 10^{-22}$  J of energy was transferred.
  - 1.1.8 The total energy change of the system is zero.
  - 1.1.9  $\Delta E(\text{cold gas}) = -\Delta E(\text{hot gas})$
  - 1.1.10 2 kg
  - 1.1.11 The paddles will spin.
  - 1.1.12 0.98 J
  - 1.1.13 0.98 J
  - 1.1.14 It originally came from the loss in potential energy of the mass, which was transferred to the paddles, which in turn transferred it to the water.
  - 1.1.15 0.98 J
  - 1.1.16  $\Delta E(\text{water}) = w(\text{mass})$ ;  $w =$  work done by the mass
  - 1.1.17  $0.98 \text{ J} + 1.2 \text{ J} = 2.18 \text{ J}$
  - 1.1.18  $\Delta E(\text{water}) = w(\text{mass}) + h(\text{brick})$ ;  $h =$  heat transferred from brick
  - 1.1.19 Energy is conserved.
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- 1.2.1 In Class 1 the instructor is responsible; in Class 2 the students are responsible.
  - 1.2.2 Class 2.
  - 1.2.3 There may be a variety of answers for this. Most likely it will be like Class 1.
  - 1.2.4 They will likely answer Class 2. Section 1.1 was set up to be conducted in groups with the students figuring out the 1<sup>st</sup> Law of Thermodynamics themselves without it being defined by the instructor.
  - 1.2.5 You will get a variety of answers. The answers to this question provide an opportunity to discuss the teaching philosophy for this class.
  - 1.2.6 You will get a variety of answers. The answers to this question provide an opportunity to discuss the teaching philosophy for this class.
  - 1.2.7 You will get a variety of answers. The answers to this question provide an opportunity to discuss the teaching philosophy for this class.